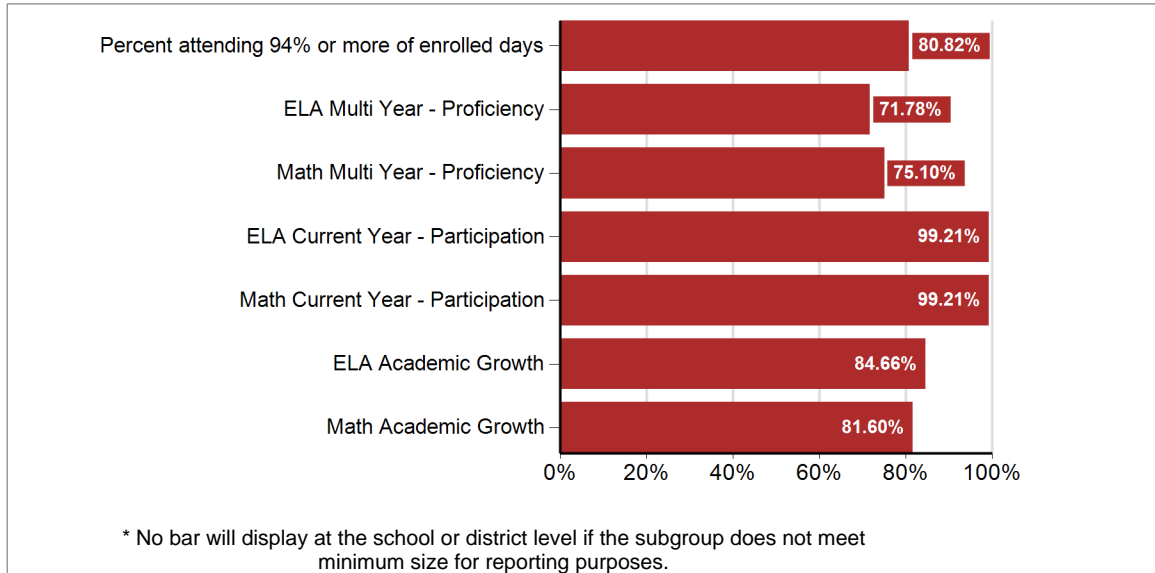


**Rapid City Area 51-4 | Corral Drive Elementary - 21**





**School Classification:** Exemplary High Performance

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>76.06%</b>
76.06 out of possible 100	
<b>Academic Growth</b>	
	<b>76.33%</b>
30.53 out of possible 40	
<b>Attendance</b>	
	<b>80.82%</b>
16.16 out of possible 20	
<b>Student Achievement</b>	
	<b>73.42%</b>
29.37 out of possible 40	

**Rapid City Area 51-4 | Corral Drive Elementary - 21**



**Staffing**

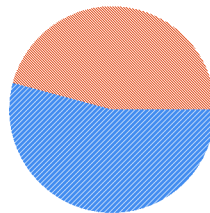
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	22.45
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	19.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

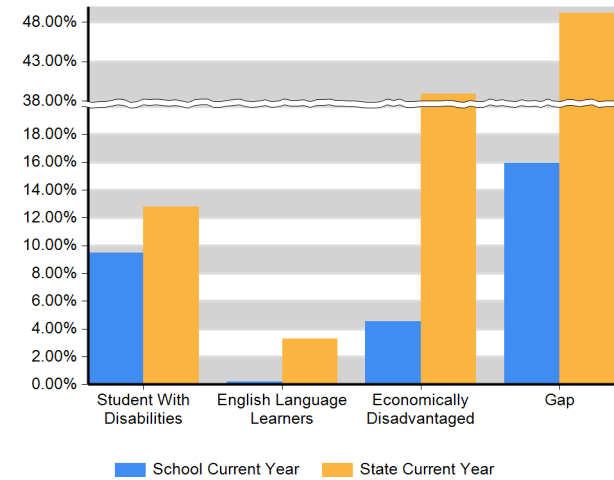
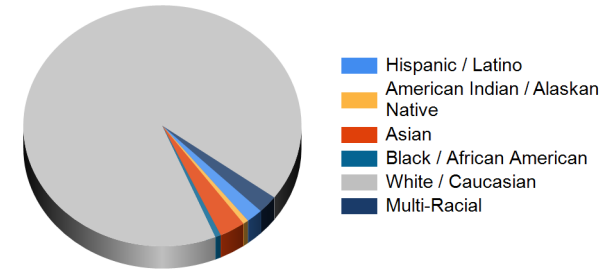
**Degrees Earned for Instructional Staff**

-  Bachelors - 54.17%
-  Doctorate - 0.00%
-  Masters - 45.83%
-  Specialist - 0.00%



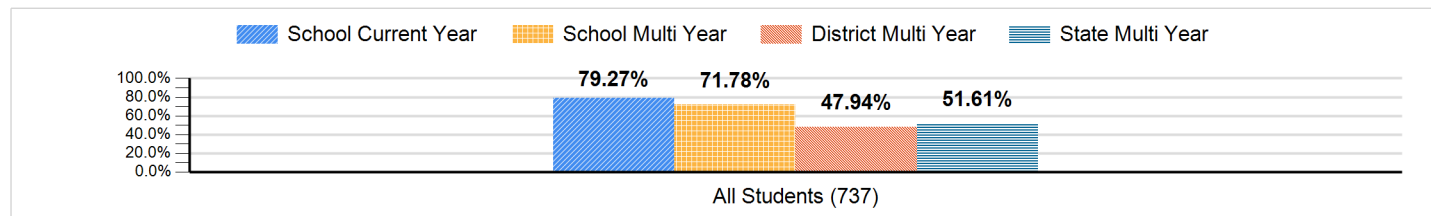
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

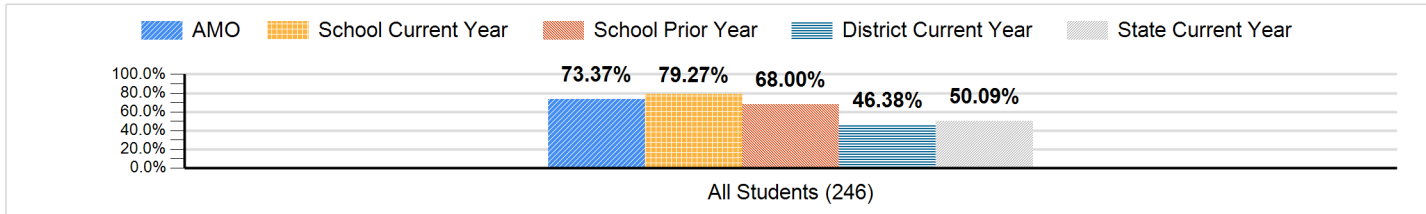
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	737	79.27	71.78	47.94	51.61
Hispanic / Latino	16	*	75.00	37.69	36.83
American Indian / Alaskan Native	11	*	54.55	23.26	21.74
Asian	26	*	61.54	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	652	79.82	72.09	55.41	57.94
Multi-Racial	30	*	76.67	42.37	46.30
Student With Disabilities	99	42.31	35.35	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	33	*	36.36	32.78	34.97
Female	381	80.17	76.38	52.87	57.57
Male	356	78.40	66.85	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	150	45.71	43.33	33.15	34.54
Non-Gap	587	84.83	79.05	67.06	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

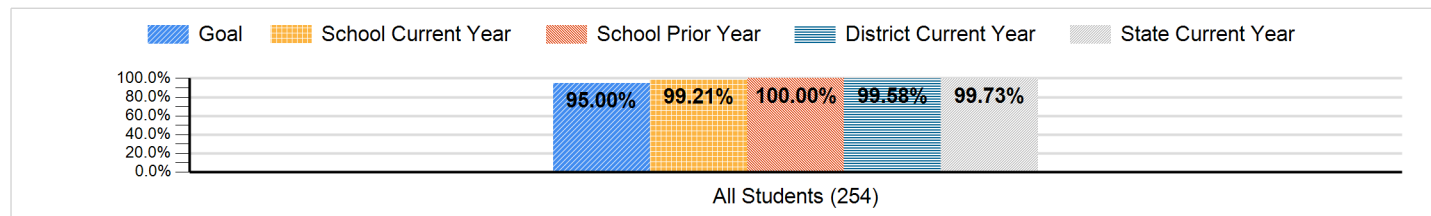
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	246	73.37	79.27	68.00	46.38	50.09
Hispanic / Latino*	*	*	*	*	35.93	33.94
American Indian / Alaskan Native*	*	*	*	*	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	228	74.56	79.82	66.52	56.01	57.35
Multi-Racial*	*	*	*	90.00	44.17	45.21
Student With Disabilities	26	35.48	42.31	40.48	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged*	*	*	*	28.57	32.21	33.94
Female	121	79.97	80.17	73.28	48.31	54.24
Male	125	65.77	78.40	62.18	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	35	49.68	45.71	45.16	32.58	34.20
Non-Gap	211	80.06	84.83	75.53	70.37	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

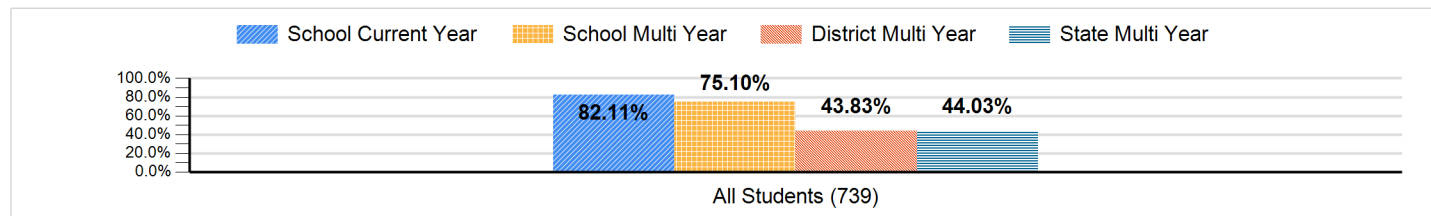
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	254	95.00	99.21	100.00	99.58	99.73
Hispanic / Latino*	*	*	*	*	99.19	99.52
American Indian / Alaskan Native*	*	*	*	*	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	235	95.00	99.57	100.00	99.56	99.80
Multi-Racial*	*	*	*	100.00	99.60	99.65
Student With Disabilities	28	95.00	96.43	100.00	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	12	95.00	91.67	100.00	99.67	99.66
Female	125	95.00	99.20	100.00	99.69	99.80
Male	129	95.00	99.22	100.00	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	40	95.00	95.00	100.00	99.53	99.62
Non-Gap	214	95.00	100.00	100.00	99.66	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

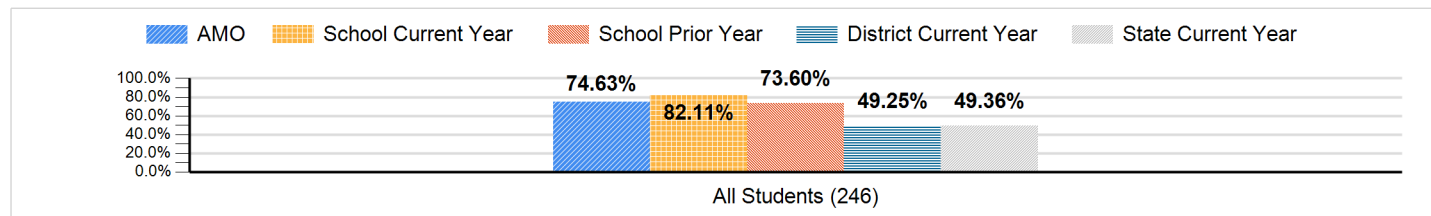
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	739	82.11	75.10	43.83	44.03
Hispanic / Latino	17	*	64.71	34.00	28.11
American Indian / Alaskan Native	11	*	45.45	18.83	14.72
Asian	26	*	69.23	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	653	82.89	75.80	51.35	50.38
Multi-Racial	30	*	83.33	37.60	38.67
Student With Disabilities	99	38.46	43.43	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	33	*	24.24	29.35	28.06
Female	381	81.82	73.75	42.62	43.87
Male	358	82.40	76.54	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	151	42.86	45.03	29.64	28.14
Non-Gap	588	88.63	82.82	62.16	59.42

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**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

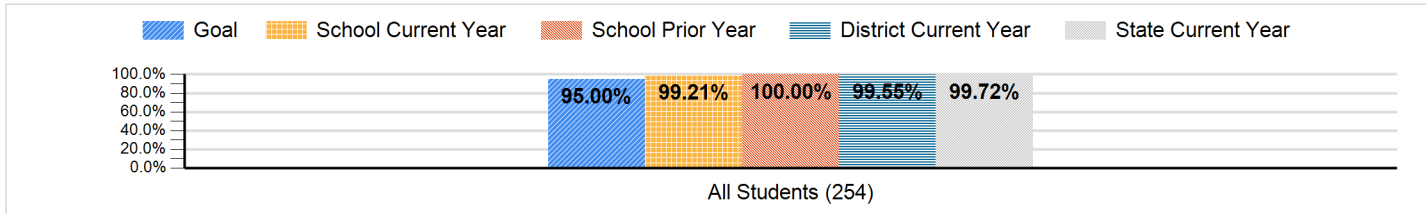
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	246	74.63	82.11	73.60	49.25	49.36
Hispanic / Latino*	*	*	*	*	41.56	32.25
American Indian / Alaskan Native*	*	*	*	*	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	228	75.49	82.89	73.30	59.71	57.14
Multi-Racial*	*	*	*	100.00	43.33	41.68
Student With Disabilities	26	43.56	38.46	54.76	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged*	*	*	*	14.29	34.79	32.78
Female	121	74.15	81.82	70.99	45.46	47.80
Male	125	75.16	82.40	76.47	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	35	52.15	42.86	48.39	35.35	33.66
Non-Gap	211	81.05	88.63	81.91	73.41	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Corral Drive Elementary - 21

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	254	95.00	99.21	100.00	99.55	99.72
Hispanic / Latino*	*	*	*	*	99.19	99.58
American Indian / Alaskan Native*	*	*	*	*	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	235	95.00	99.57	100.00	99.51	99.78
Multi-Racial*	*	*	*	100.00	99.60	99.65
Student With Disabilities	28	95.00	96.43	100.00	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	12	95.00	91.67	100.00	99.62	99.67
Female	125	95.00	99.20	100.00	99.69	99.80
Male	129	95.00	99.22	100.00	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	40	95.00	95.00	100.00	99.48	99.62
Non-Gap	214	95.00	100.00	100.00	99.66	99.83

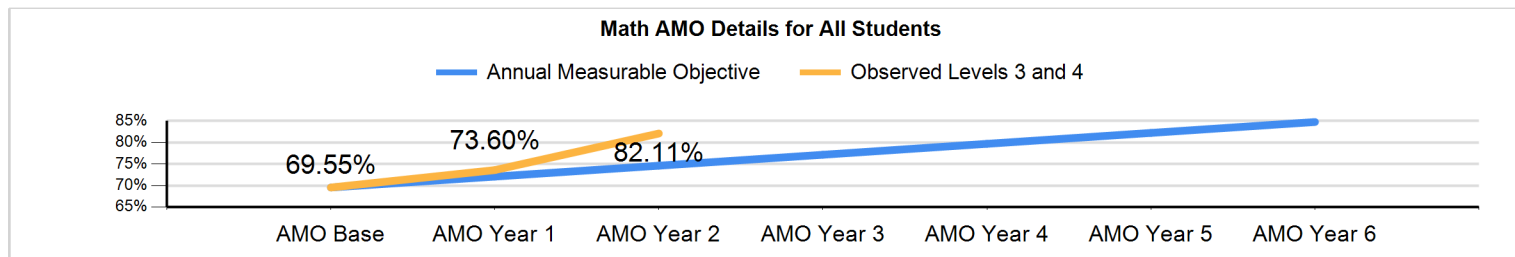
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Rapid City Area 51-4 | Corral Drive Elementary - 21

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	69.55%	72.09 %	74.63 %	77.17 %	79.71 %	82.25 %	84.78 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

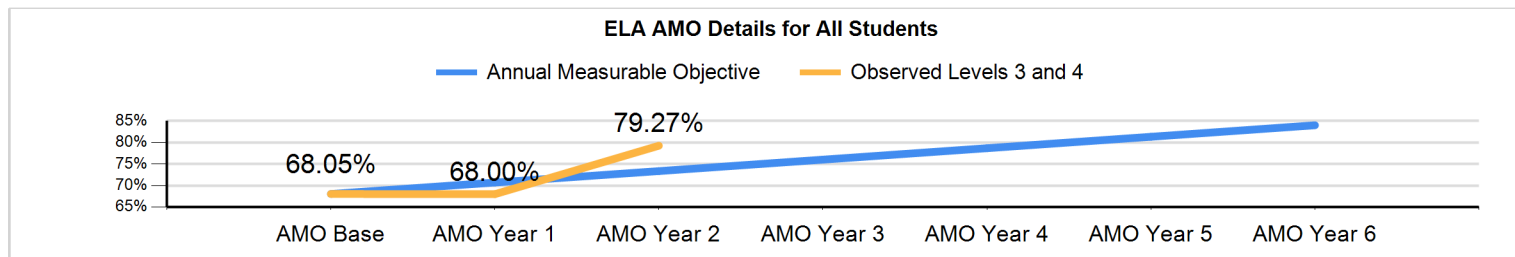
Female	2014-2015	68.99%	71.57 %	74.15 %	76.73 %	79.31 %	81.89 %	84.50 %
Male	2014-2015	70.18%	72.67 %	75.16 %	77.65 %	80.14 %	82.63 %	85.09 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.59%	47.37 %	52.15 %	56.93 %	61.71 %	66.49 %	71.30 %
Non-Gap	2014-2015	77.25%	79.15 %	81.05 %	82.95 %	84.85 %	86.75 %	88.63 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Rapid City Area 51-4 | Corral Drive Elementary - 21

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	68.05%	70.71 %	73.37 %	76.03 %	78.69 %	81.35 %	84.03 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	69.46%	72.01 %	74.56 %	77.11 %	79.66 %	82.21 %	84.73 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	22.58%	29.03 %	35.48 %	41.93 %	48.38 %	54.83 %	61.29 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

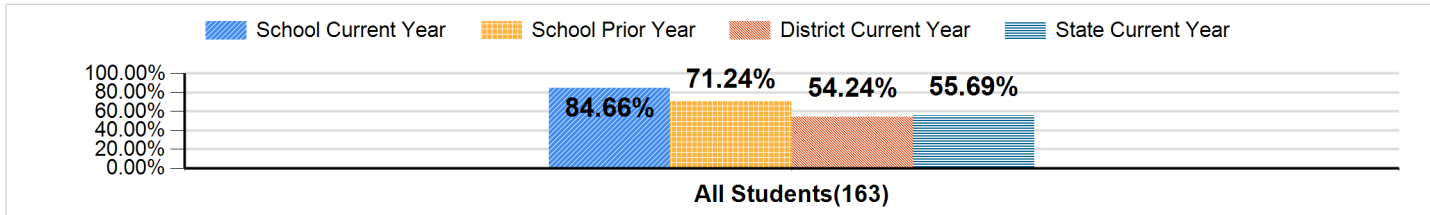
Female	2014-2015	75.97%	77.97 %	79.97 %	81.97 %	83.97 %	85.97 %	87.99 %
Male	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.62%	44.65 %	49.68 %	54.71 %	59.74 %	64.77 %	69.81 %
Non-Gap	2014-2015	76.06%	78.06 %	80.06 %	82.06 %	84.06 %	86.06 %	88.03 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

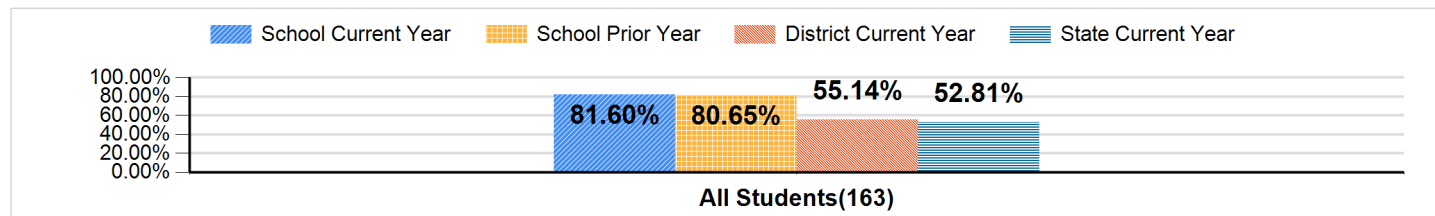
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	163	84.66	75.61	71.24	57.89	54.24	32.22	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	150	84.67	76.92	70.45	53.13	59.05	33.28	59.81	35.28
Multi-Racial*	*	*	*	*	*	52.61	28.57	50.67	34.11
Student With Disabilities	24	66.67	*	66.67	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	43.85	30.06	44.58	30.21
Female	80	80.00	72.73	75.90	53.33	57.28	33.20	60.41	35.50
Male	83	89.16	78.95	65.71	60.87	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	30	66.67	*	60.53	*	44.18	29.76	44.21	30.07
Non-Gap	133	88.72	86.36	74.78	60.00	68.30	47.62	66.71	42.53

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Rapid City Area 51-4 | Corral Drive Elementary - 21

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

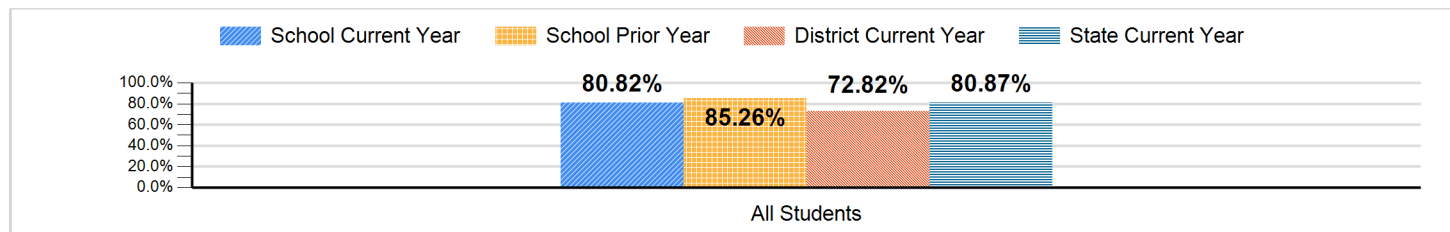
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	163	81.60	63.41	80.65	69.23	55.14	34.89	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	150	82.00	64.86	81.20	70.97	61.24	40.30	57.35	35.81
Multi-Racial*	*	*	*	*	*	51.96	35.44	47.92	33.41
Student With Disabilities	24	58.33	*	70.83	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	43.58	32.35	41.18	29.54
Female	80	81.25	60.00	79.52	64.71	56.34	38.00	53.50	33.59
Male	83	81.93	68.75	81.94	72.73	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	30	60.00	*	66.67	*	44.23	31.97	41.30	29.93
Non-Gap	133	86.47	75.00	85.34	80.00	70.36	52.60	63.91	42.72

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Rapid City Area 51-4 | Corral Drive Elementary - 21

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	485	80.82	85.26	72.82	80.87
Hispanic / Latino	10	70.00	76.92	70.44	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	16	87.50	85.71	83.58	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	439	81.09	86.04	80.97	87.13
Multi-Racial	11	81.82	81.25	68.85	74.44
Student With Disabilities	55	80.00	88.57	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	29	72.41	77.14	65.67	69.98
Female	238	80.25	86.61	72.20	80.65
Male	247	81.38	83.87	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	92	76.09	80.87	67.07	72.72
Non-Gap	393	81.93	86.56	83.85	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	254	7.87	12.99	31.10	47.24	0.79	0.00	12.02	20.54	27.91	39.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	235	7.23	13.19	33.19	45.96	0.43	0.00	12.33	21.59	26.87	39.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	10.00	30.00	60.00	0.00	0.00
Student With Disabilities	28	32.14	25.00	17.86	21.43	3.57	0.00	34.09	27.27	20.45	18.18	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	25.00	33.33	16.67	8.33	0.00	27.78	44.44	27.78	0.00	0.00	0.00
Female	125	9.60	10.40	30.40	48.80	0.80	0.00	8.82	19.12	28.68	43.38	0.00	0.00
Male	129	6.20	15.50	31.78	45.74	0.78	0.00	15.57	22.13	27.05	35.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	25.00	25.00	22.50	22.50	5.00	0.00	30.30	25.76	25.76	18.18	0.00	0.00
Non-Gap	214	4.67	10.75	32.71	51.87	0.00	0.00	5.73	18.75	28.65	46.88	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

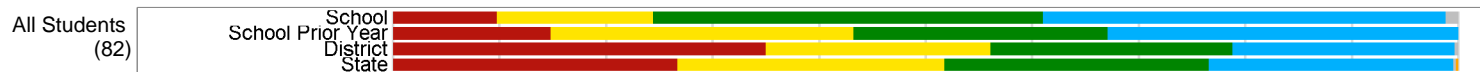
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	9.76	14.63	36.59	37.80	1.22	0.00	14.77	28.41	23.86	32.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	9.09	14.29	38.96	37.66	0.00	0.00	15.85	29.27	24.39	30.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.84	26.32	15.79	21.05	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	40	10.00	10.00	35.00	45.00	0.00	0.00	13.04	36.96	21.74	28.26	0.00	0.00
Male	42	9.52	19.05	38.10	30.95	2.38	0.00	16.67	19.05	26.19	38.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	29.17	20.83	16.67	0.00	0.00
Non-Gap	74	8.11	14.86	39.19	37.84	0.00	0.00	7.81	28.13	25.00	39.06	0.00	0.00



Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	4.49	14.61	24.72	55.06	1.12	0.00	10.23	15.91	26.14	47.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	4.76	15.48	26.19	52.38	1.19	0.00	10.39	16.88	22.08	50.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	28.57	21.43	28.57	7.14	0.00	30.77	38.46	15.38	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	43	4.65	13.95	27.91	51.16	2.33	0.00	9.30	11.63	23.26	55.81	0.00	0.00
Male	46	4.35	15.22	21.74	58.70	0.00	0.00	11.11	20.00	28.89	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	12.50	31.25	25.00	25.00	6.25	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Non-Gap	73	2.74	10.96	24.66	61.64	0.00	0.00	4.41	13.24	25.00	57.35	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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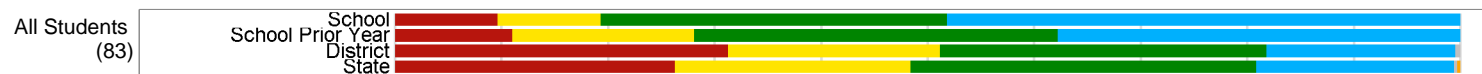
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	9.64	9.64	32.53	48.19	0.00	0.00	10.98	17.07	34.15	37.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	8.11	9.46	35.14	47.30	0.00	0.00	10.29	17.65	35.29	36.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	27.27	18.18	9.09	0.00	0.00	33.33	16.67	33.33	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	42	14.29	7.14	28.57	50.00	0.00	0.00	4.26	8.51	40.43	46.81	0.00	0.00
Male	41	4.88	12.20	36.59	46.34	0.00	0.00	20.00	28.57	25.71	25.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	25.00	25.00	12.50	0.00	0.00	27.27	22.73	27.27	22.73	0.00	0.00
Non-Gap	67	2.99	5.97	34.33	56.72	0.00	0.00	5.00	15.00	36.67	43.33	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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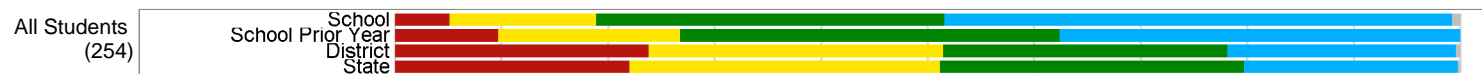
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	254	5.12	13.78	32.68	47.64	0.79	0.00	9.69	17.05	35.66	37.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	235	4.26	14.04	32.77	48.51	0.43	0.00	10.13	16.74	35.68	37.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	0.00	50.00	50.00	0.00	0.00
Student With Disabilities	28	32.14	28.57	10.71	25.00	3.57	0.00	29.55	18.18	31.82	20.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	50.00	8.33	16.67	8.33	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Female	125	6.40	12.00	35.20	45.60	0.80	0.00	11.03	19.12	33.82	36.03	0.00	0.00
Male	129	3.88	15.50	30.23	49.61	0.78	0.00	8.20	14.75	37.70	39.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	25.00	32.50	12.50	25.00	5.00	0.00	24.24	28.79	28.79	18.18	0.00	0.00
Non-Gap	214	1.40	10.28	36.45	51.87	0.00	0.00	4.69	13.02	38.02	44.27	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

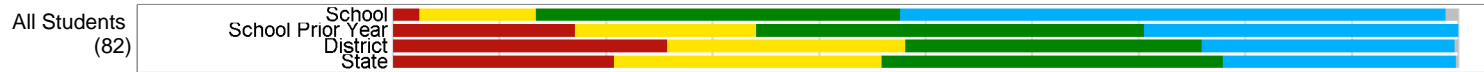
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	2.44	10.98	34.15	51.22	1.22	0.00	17.05	17.05	36.36	29.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	1.30	11.69	35.06	51.95	0.00	0.00	18.29	15.85	37.80	28.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.84	10.53	21.05	31.58	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	40	2.50	7.50	32.50	57.50	0.00	0.00	21.74	21.74	36.96	19.57	0.00	0.00
Male	42	2.38	14.29	35.71	45.24	2.38	0.00	11.90	11.90	35.71	40.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	25.00	16.67	25.00	0.00	0.00
Non-Gap	74	0.00	10.81	36.49	52.70	0.00	0.00	10.94	14.06	43.75	31.25	0.00	0.00



Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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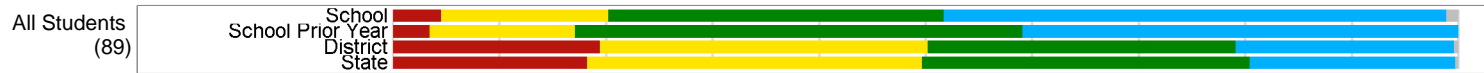
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Corral Drive Elementary - 21

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	4.49	15.73	31.46	47.19	1.12	0.00	3.41	13.64	42.05	40.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	4.76	16.67	32.14	45.24	1.19	0.00	3.90	11.69	40.26	44.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	35.71	7.14	28.57	7.14	0.00	15.38	30.77	46.15	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	43	4.65	18.60	37.21	37.21	2.33	0.00	6.98	13.95	37.21	41.86	0.00	0.00
Male	46	4.35	13.04	26.09	56.52	0.00	0.00	0.00	13.33	46.67	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	43.75	6.25	25.00	6.25	0.00	15.00	35.00	40.00	10.00	0.00	0.00
Non-Gap	73	1.37	9.59	36.99	52.05	0.00	0.00	0.00	7.35	42.65	50.00	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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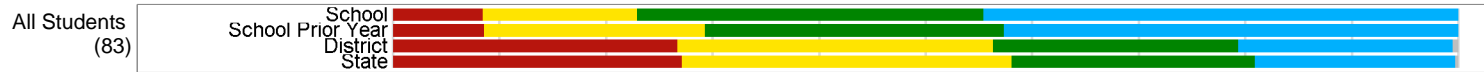
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Corral Drive Elementary - 21**

**All Assessed: Math Grade 05**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	8.43	14.46	32.53	44.58	0.00	0.00	8.54	20.73	28.05	42.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	6.76	13.51	31.08	48.65	0.00	0.00	7.35	23.53	27.94	41.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	27.27	18.18	18.18	0.00	0.00	33.33	16.67	33.33	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	42	11.90	9.52	35.71	42.86	0.00	0.00	4.26	21.28	27.66	46.81	0.00	0.00
Male	41	4.88	19.51	29.27	46.34	0.00	0.00	14.29	20.00	28.57	37.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	31.25	18.75	18.75	0.00	0.00	22.73	27.27	31.82	18.18	0.00	0.00
Non-Gap	67	2.99	10.45	35.82	50.75	0.00	0.00	3.33	18.33	26.67	51.67	0.00	0.00

Rapid City Area 51-4 | Corral Drive Elementary - 21

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.